

## This Week at a Glance

Page	Title	Summary and Discussion Points	Content Area
2	Aid work is paused in Gaza	A global charity that feeds people facing conflict or natural disaster was attacked while carrying humanitarian aid to the Gaza Strip. Why were their vehicles struck? How did other countries react?	Social Studies
3	Next steps taken on lunar vehicle	Three private space companies are in competition to design the next lunar terrain vehicle. What are the requirements NASA outlined for the vehicle design?	Engineering
7	Whales granted legal personhood	A treaty was signed by leaders of indigenous groups in the Pacific Islands to give whales the status of “persons” under the law. What types of rights could the government now provide for whales?	Social Studies
10	The hungry frogs that tap dance	Poison dart frogs aren’t only brightly colored but they have a habit of tapping their middle toes on their back feet. What do scientists think is the motivation behind this behavior?	Science
14	A database of 3D animal scans	A database of 3D scans of animals is complete. What types of animal specimens were scanned? What types of research could these scans support?	Science



### FEATURE OF THE WEEK JUNIOR: Book club (page 23)

Invite students to look at this week’s feature and answer the questions.

1. What is a book review, and why do people write them?
2. What elements are part of a book review ?
3. Do you find book reviews helpful? Would you be more or less likely to read a book, based on a review?
4. Which featured book would you be likely to read, and why?
5. Read one of the featured books, and write your own review.

	DEBATE	CREATE
ARTICLE	"Should students stay with the same teacher?" (page 8)	"The word game of luck and skill" (pages 12-13)
VOCABULARY	looping, stability, structure, teaching style	competitor, skill, strategy, chance
ACTIVITY	Encourage students to use persuasive writing skills to engage in discussion. Divide the class into two, and have one side take the position that students should have the same teacher for two or more years in a row and the other that students should not stay with the same teacher for more than a year. Explain that they should write an introductory paragraph that shares the side they support and their claim of 2-3 points of evidence. Partner students from each side, and direct the affirming side to read their paragraphs first. Provide time for the opposing partner to respond. Then, ask the opposing side to read their paragraphs and the affirming side to respond. Guide students to repeat and summarize their discussions.	Invite students to create word games to play in the classroom. 1) Encourage students to make a crossword puzzle related to an instructional topic of their choosing. Ask students to make a list of words for their crossword puzzles related to the topic, and position the words out using grid paper. Then, have them write clues for another student to complete the puzzle. 2) Use the <a href="#">official daily Wordle</a> as a warm-up for the day and ask students to make their own Wordle. Use <a href="#">Mywordle.me</a> to create review games using 5-letter vocab words. 3) Create a <a href="#">Connections</a> puzzle using themes and topics to quiz each other. Challenge students to draw connections between different historical periods or people, scientific phenomena and vocab, or art and music styles.
EXTEND	<a href="#">Explore</a> famous teachers through history.	<a href="#">Learn</a> more about how to play scrabble.

	ACT	CONNECT
ARTICLE	"Get involved in Earth Day" (page 24)	"Thrilling end to NCAA tournament" (page 18)
VOCABULARY	awareness, community, advocate, celebrate	contest, rematch, offense, defense
ACTIVITY	Introduce five ideas of how students can celebrate Earth Day. 1) Use the word "Earth" or this year's theme "Planet vs. Plastics" to create an acrostic poem. Invite students to use the first letter of each line to spell out a word or message showing support for our planet. 2) Use a concrete poem format in the shape of Earth. Ask students to arrange words and phrases to create the outline and details of Earth. 3) Help remove trash from a local park or waterway. 4) Take a virtual walk or tour of a <a href="#">US National Park</a> . 5) <a href="#">Create</a> an upcycled suncatcher to display around your school.	Have students use prompts inspired by March Madness to summarize the final tournament round. Make the following prompts into strips for students to randomly select from: Imagine you had won the championship, what would you do next?, Describe your feelings if you had lost the championship, Write a letter consoling a player after a tough loss, Debate if the teams that won should have won, Describe what teammates could do if they don't get along, Detail a time you didn't win but were still proud of your performance. Provide students the option to swap for a different prompt. After students have responded, ask students to share their responses.
EXTEND	<a href="#">Find</a> Earth Day events near you.	<a href="#">Watch</a> game highlights.

\* Note: On your computer or mobile device, click or tap blue links to access linked content.

For more teaching ideas and practical tips on how to use a variety of edtech in the classroom, visit our partner at [www.techlearning.com](http://www.techlearning.com).