

This Week at a Glance

Page	Title	Summary and Discussion Points	Content Area
2	International climate case decided	A group of women filed a lawsuit against Switzerland challenging their government's lack of effective policy on climate change. What risks did they elevate to the European Court of Human Rights? What was the ruling and what implications does this have for climate laws?	Social Studies
3	Ancient art found at Pompeii	Archaeologists unearthed a grand residence that had been buried under thick layers of stone and ash for hundreds of years. What did they find in the residence? What does this tell us about the people that lived in Pompeii?	Arts
7	Hundreds of species found in forest	A recent study identified 700 species living in a mangrove forest in Cambodia. Why is this significant? What is unique about mangrove forests?	Science
10	Insects to return in rare event	Several US states will see millions of cicadas emerge from the ground. What is unique about seven species of cicadas in North America? Will your state experience periodical cicadas this year?	Science
15	A shield that makes a person invisible	An invisibility shield has been created that makes people behind it seemingly disappear. How does the invisibility shield use light to work?	Engineering



FEATURE OF THE WEEK JUNIOR: Around the world (pages 6 and 7)

Invite students to look at this week's feature and answer the questions.

1. Can you find all of the featured places on a world map?
2. Which place would you most want to visit, and why?
3. Which news story are you most curious about, and why?
4. Which news story most connects to your life?
5. Why is it important for us to learn about news stories around the world?

	DEBATE	CREATE
ARTICLE	"Do we spend too much on sports stadiums?" (page 8)	"The story of an Epic American waterway" (pages 12-13)
VOCABULARY	public funds, taxes, community benefits, public services	landmarks, river system, chart a course, route
ACTIVITY	Sports stadiums can cost billions of dollars in public money. Some feel like this brings the community together and others feel it could serve broader community benefits. Invite students to share their opinions. Distribute two index cards to each student and ask them to write "Comment" on one and "Question" on the other. Write the statement, "We spend too much money on sports stadiums". Explain to students that they can raise their hands to trade in one of their cards by making a comment or asking a question. Direct students to be strategic about using their cards and to follow the flow of the discussion to make an important point or ask a compelling question.	Early navigators of the Mississippi were encouraged to "read the river," a term used to describe the way pilots memorized the river's landmarks and characteristics. It also helped them to constantly monitor and communicate its current conditions. Ask students to route a path on their school grounds from a starting point to a destination. Have them only use markers that already exist to provide their directions. This may mean to turn right at the sunflower mural in their school or walk all the way until they see a trophy case as markers. They should include at least five markers in their directions. Then, invite students to trade with a partner and see if they can follow their directions. Summarize by asking students to discuss the benefits and tradeoffs of using markers for directions.
EXTEND	See the world's largest stadiums.	Apply using markers to geocaching trails.

	ACT	CONNECT
ARTICLE	"Meet 9 kids who care" (pages 24-25)	"Taylor Swift releases new album" (page 20)
VOCABULARY	action plan, community service, impact, brainstorm	theme, inspiration, songwriting, catalog
ACTIVITY	"Drew Gooders" are people recognized on The Drew Barrymore Show for making a difference in the world. These kids are making the world a better place through community service. Invite students to use inspiration from the young people spotlighted in the article or brainstorm their own ideas to help others. Guide students to map out how they would approach their idea and plan out next steps. Tell students their action plan should include a goal, action steps, a timeline, resources, and how they will measure the impact.	Invite pairs of students to select a poet to research. Suggestions include, Edgar Allan Poe, Sylvia Plath, Emily Dickinson, Lord Byron, John Keats, Percy Bysshe Shelley, Elizabeth Barrett Browning, T.S. Eliot, Oscar Wilde, Dylan Thomas, Jack Kerouac, or William Shakespeare. Ask students to look at their writer's catalog of poetry, read a few of their poems, and then choose one poem that can be thematically connected to a song they are familiar with. Have students prepare a three-minute presentation to introduce their poet, share a favorite poem they discovered, and the modern musical connection.
EXTEND	Find more creative ways to help your community.	Discover modern poets.

* Note: On your computer or mobile device, click or tap blue links to access linked content.

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