

This Week at a Glance

Page	Title	Summary and Discussion Points	Content Area
2	India holds world's largest election	Polling places opened across India on April 19 inviting the world's biggest population to cast their votes. What will the election determine? How do people in India vote?	Social Studies
3	Olympic torch relay begins	The Olympic torch is on the move after being lit in a ceremony in Olympia, Greece. Where will the 2024 Summer Games be held? What are some traditions that are still carried over from the ancient Greek Olympics?	Social Studies
4	Alaska wilderness shielded from drilling	A large section of Alaska's wilderness will now be protected from gas and oil drilling. Why was this decision made? Who is impacted by this decision?	Science
15	Space agencies study astronauts' headaches	A new study revealed that spending time in space makes astronauts more likely to get headaches. How do astronauts describe their headaches? What could be causing them?	Health
15	A dress that shrinks to fit	A heat-activated yarn changes shape and size when heated. How can this help with clothing design and fit?	Engineering



FEATURE OF THE WEEK JUNIOR: That's unbelievable! (pages 27)

Invite students to look at this week's feature and answer the questions.

1. Why do you think this feature is called, "That's unbelievable"? What do all of the articles have in common?
2. Which of the articles do you find most unbelievable, and why?
3. What are some of the unbelievable things happening in your school or community?
4. Create your own "That's unbelievable!" feature for your school or community by writing a three-to-five sentence article and a photograph about something you find unbelievable.

	DEBATE	CREATE
ARTICLE	"Should famous landmarks ban tourists?" (page 8)	"Festival of animated classics" (page 21)
VOCABULARY	ban, overtourism, landmarks, tourism	anime, manga, visual art, unrealistic
ACTIVITY	Some people think famous landmarks should ban tourists while others think it's unfair to punish everyone because of a few unruly tourists. Ask students to read the article and identify three different perspectives highlighted when evaluating whether famous landmarks should ban tourists: the tourism industry, tourists, and residents. Explain that considering the thoughts and feelings of others helps us come up with solutions that keep in mind everyone's perspectives. Invite students to think about the pros and cons of each perspective related to banning famous landmarks from tourists. Then, challenge them to make a recommended solution that considers each person's point of view.	Studio Ghibli is a Japanese animation film studio that is known for its mostly hand-drawn films. In Japan, anime films are typically inspired by manga, a style of comic or graphic novel. The illustrations are a type of visual art that uses an unrealistic or semi-realistic style of drawing. Invite students to pretend they are a new employee in a manga design studio. First, guide students to learn more about manga and how to create this style of art. Then, ask students to create a character along with details of how the character would introduce themselves. This could include any companion creatures, where they live, what they enjoy doing as a hobby, and any superpowers. Finally, distribute a manga layout for students to create their final story.
EXTEND	Explore the most visited destinations in 2023.	Enjoy visuals from Studio Ghibli.

	ACT	CONNECT
ARTICLE	"A famous competition for top canines" (pages 12-13)	"Volcano eruption leads to evacuations" (page 7)
VOCABULARY	competition, agility, skill development, challenge	gas, eruption, energy, magma
ACTIVITY	Several types of dog competitions take place throughout the year including the agility competition. Share with students that agility is a timed competition that tests a dog's ability to complete an obstacle course following the commands of its handler. It's a skill humans work on too. Help students develop strength, speed, and balance using simple agility drills. Set out cones or some type of markers to create an obstacle course for students to weave their way through. Provide stopwatches for pairs of students to time their progress through the course and try to beat their own times. Then, provide basketballs or soccer balls for students to dribble or kick through the course.	Investigate how gasses create explosive volcanic eruptions. Distribute clear plastic bottles of sugarless tonic or seltzer water to groups of 3-4 students. Have groups observe the bubbles and firmness of the sides of the bottle. Instruct students to shake the bottle for 20 seconds and observe the bubbles and firmness again and imagine the bottle is a volcano with a volcanic vent as the opening of the bottle. Demonstrate the eruption by shaking a bottle and opening it away from yourself and students. Ask students to compare the image with the demonstration they observed. Students should summarize that magma contains gasses under great pressure and provide the energy for volcanic eruptions.
EXTEND	Meet a Masters Agility Champion.	See worldwide volcanic activity as it happens.

* Note: On your computer or mobile device, click or tap blue links to access linked content.

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