

This Week at a Glance

Page	Title	Summary and Discussion Points	Content Area
3	Musicians chosen for hall of fame	16 artists were inducted into the Rock and Roll Hall of Fame this year. What requirements do artists have to meet to be eligible? Do you recognize any of this year's inductees?	Arts
4	Student protests sweep college campuses	Demonstrations are happening at dozens of colleges and universities in support of Paelstinians in the Gaza Strip. Why are so many college students demonstrating? What do they want to happen?	Social Studies
10	New hope for Javan tigers	A recent study suggests the Javan tiger is still alive. Why was this tiger declared extinct? What will happen next?	Science
15	Coin tosses are not 50-50	A team of scientists found that it's not true that there is an equal chance a coin will come up heads or tails. What evidence did they find to support their claim? How could you develop an experiment to see if you could come up with the same results?	Math
15	A device that tests food freshness	A new device may help predict the shelf life of fresh produce. What does "shelf life" mean? Who could benefit from this innovation?	Engineering



FEATURE OF THE WEEK JUNIOR: Ask the author (pages 21)

Invite students to look at this week's feature and answer the questions.

1. What, if anything, do you know about author Chanel Miller or her novel *Magnolia Wu Unfolds It All*? What would you like to know?
2. What information from the interview do you find most interesting? Most surprising?
3. Would you be more or less inclined to read *Magnolia Wu Unfolds It All*, based on this interview? Explain.
4. What author would you like to learn more about? Come up with a list of questions for your author, conduct research to learn the answers, and create your own, "Ask the author" feature.

	DEBATE	CREATE
ARTICLE	"Should cities require 'No Mow May?'" (page 8)	"Asian heritage month is celebrated" (page 5)
VOCABULARY	pollinators, habitat, pesticides, mowing	descendants, culture, observance, immigration
ACTIVITY	Write the statement on the board, "Cities should require 'No Mow May'" and divide the class into three groups: Agree, Disagree, and Devil's Advocate. Tell the "Agree" group they should read the article looking for evidence that supports the claim that cities should require "No Mow May." Invite the "Disagree" group to look for evidence that refutes the claim. The "Devil's Advocate" group should familiarize themselves with both perspectives. Invite the "Agree" group to speak for 2 minutes about their support and then ask the "Devil's Advocate" group to pose questions back that ask that group to further explain their position. Repeat with the "Disagree" group. Challenge the class to reach consensus on the debate.	Asian American Heritage Month is an annual observance that recognizes and honors AANHPI contributions to US culture and history. Have students select an activity to celebrate through the arts. 1) A tangram is a special puzzle invented in China containing seven pieces that form shapes. Use the tangram worksheet to challenge students to arrange and rearrange the pieces to see what animals, people, or shapes they can make. 2) Analyze classic examples of haiku and invite students to create and share original haiku poems. 3) Take a virtual visit to the Smithsonian's National Museum of Asian Art in Washington, DC or the Museum of Chinese in America in New York, NY.
EXTEND	Discover the power of pollinators.	Learn about Hawaii art, music, and dance.

	ACT	CONNECT
ARTICLE	"Make a difference" (pages 22-25)	"Heat wave causes school closures" (page 7)
VOCABULARY	awareness, inspiration, protection, biodiversity	extreme, hazard, heat illness, heat wave
ACTIVITY	Junior Council members shared how they used their voices to raise awareness about the importance of protecting the planet. Have students review the student ideas and annotate their projects using the following guidelines: Draw a star next to projects that inspire you. Underline projects that surprised you. Place a check mark next to projects that could benefit your community. Circle any key words or phrases that are confusing. Use a question mark for questions you have. Guide students to summarize how they could use inspiration from the article to implement a project in their home, school, or community.	Unusually hot weather has impacted schools in the Philippines. Of all weather-related hazards, extreme heat has the highest number of annual deaths. Challenge students to prepare for the possibility of extreme heat by knowing the signs of heat illness and making an action plan for their home. First, ask students to review the signs of heat illness . Guide students to put a plan together by reviewing actions they can take before and during a heat wave. Invite students to create a family emergency plan and practice their plan with their family/household.
EXTEND	Explore why biodiversity is so important.	Watch to learn more about heat waves.

* Note: On your computer or mobile device, click or tap blue links to access linked content.

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